

I like to learn about how my friends are different to me and how they might do things differently to me and how they might have different times that are special to them.

### Series of learning - Hair

| What should the adult do?  | What other skills does this activity help with?   |
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| <p>This is a series of learning opportunities all based on the same theme. They can be completed over a number of days or as you feel is appropriate for your child. As we know, young children have a short window of concentration and focus at any one time. When you do come back to this series of learning, just remind your child about what you have seen and done so far, even replaying certain videos and stories if you think this will help them.</p> <ol style="list-style-type: none"> <li>1. Watch the story 'The Mega Magic Hair Swap' by Rochelle Humes <a href="#">Video Clip 1</a> with your child. Encourage talk about the story and what the girls hair looks like, it is the same or different? Why do you think they want to swap? Will they still look the same if they swap hair? Who do you know with hair like that?</li> <li>2. Watch Emma from nursery and her little girl Poppy talk about their hair. <a href="#">Video Clip 2</a></li> <li>3. Watch the video - <a href="#">Video Clip 3</a> of children with lots of different types of hair, talk about each one together using descriptive words to describe</li> </ol> | <p>Personal, Social and Emotional Development - making relationships and self-confidence.</p> <p>Physical Development - moving and handling and fine motor skills for writing. Health and caring for our hair and body.</p> <p>Communication - listening and attention &amp; understanding &amp; speaking</p> <p>Literacy - reading</p> <p>Technology - using technology to learn and experiencing how we can use computers to find out information, watch videos and listen to stories.</p> <p>Expressive Arts - exploring media and using tools to paint, expressing thought, feelings and emotions through arts.</p> |

the colours, textures, lengths etc

4. Use a mirror, show your child their face and hair. Together with your child, use your hands to feel what their hair feels like and your eyes to look at their hair to see what it looks like and what colour it is.

5. SGT Activity - Video Clip 4  
Provide a selection of paints in different colours (think about the colours your child may want to use when thinking about particular hair colours) and a cotton bud. Draw some small 'faces' on a piece of paper and demonstrate how you could use the paint and cotton bud. (This is purely just to remind them and provoke thoughts about the hair, your child may do anything with the paint and cotton bud, be prepared for them to not be interested at all in using the cotton bud to paint hair.)

Allow child to explore the paint and cotton bud in any way they want to, as this is practicing lots of other skills that are important too, for example, holding a small object to make marks is practicing skills needed for writing and exploring paint and maybe mixing paint is an important skill in expressive arts and design. Encourage children to talk about what



they are doing as they go and when they finish ask them to tell you about what they have created by saying "Tell me about what you did with the cotton buds and paint"  
You may want to record what they say like we do at nursery.  
We would love to see what the children do, maybe you could send a photograph or video showing us to our Facebook page or email to [o.harris@wlycstln.bham.sch.uk](mailto:o.harris@wlycstln.bham.sch.uk)

Resources:

Video Clip 1 - The Mega Magic Hair Swap  
<https://www.youtube.com/watch?v=M2dZVCNXMo0>

Video Clip 2 - Emma & Poppy  
<https://youtu.be/OS+ACEU1isg>

Video Clip 3 - Lets explore hair  
<https://youtu.be/MvDTtgLWHlk>

Video Clip 4 Small Group Time How to  
<https://youtu.be/bxrkd7-w-To>

